Use this to help format your Enduring Issue essay. You may have more than 4 sentences per paragraph. Each body paragraph should use evidence from a separate document. **You need to cite all 3 documents to earn full credit.**

Introduction	YOUR WRITING
Identify and Define the term Enduring Issue An enduring issue is an historically significant challenge or problem that is long lasting and has impacted many people and societies.	An enduring issue is an historically significant challenge or problem that is long lasting and has impacted many people and societies.
Identify, DEFINE and briefly DISCUSS the Enduring Issue you are writing about. (Enduring Issues list)	
Explain why this issue is significant.	
THESIS: IDENTIFY topics to be discussed in the essay (found in your documents) that show how the issue has endured and is significant	

Body Paragraph 1	
Point: What is your paragraph about?	
Identify your enduring issue and document title/author/date/location.	
Evidence: Give context to your evidence,	

and your thesis If possible, link to next paragraph	
Link Connect the main idea of your paragraph back to your claim	
Explain -How has the enduring issue impacted people or places? -How has the enduring issue continued or changed over time? -Supporting outside info	
Evidence: Give context to your evidence, then state your evidence and cite it!	
Point: What is your paragraph about? Identify your enduring issue and document title/author/date/location.	
Body Paragraph 2	
<u>-</u>	
Link Connect the main idea of your paragraph back to your claim and your thesis If possible, link to next paragraph	
Explain How has the enduring issue impacted people or places? -How has the enduring issue continued or changed over time? -Supporting outside info	
then state your evidence and cite it!	

Sum up each body paragraph and how the Enduring Issue is seen in the documents.	
You can write this as more than one sentence.	
Closing Sentence State how the Enduring Issue is impacting people today or may impact society in the future.	