# Personal Project Workbook



Name:

Teacher:

Language and Literature Period:

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# **Brainstorming**

What are 5 of your hobbies	1.
	2.
	3.
	4.
	5.
What are 3 things you want	1.
to learn about?	2.
	3.
What are 3 of your strengths?	1.
	2.
	3.
What are 3 areas of personal	1.
growth?	2.
	3.
Have a friend, family member, or teacher (someone who knows you well enough) to describe you in 2 sentences or less.	
Brainstorm 3 projects	Brainstorm #1:
inspired by the information above.	Brainstorm #2:
	Brainstorm #3:

### **Goal Statement**

**Directions:** Complete the template below. For each paragraph, you should answer the questions listed.

**REMEMBER**, you have to form paragraphs out of your answers to the questions, so you need to make sure that you are being thorough in your response.

#### Introduction -

- 1. What is my learning goal?
- 2. Why did I choose this learning goal? (How is this project personal to me?)

#### Body Paragraph #1 -

- 1. What is my product for this project?
- 2. What are the criteria for success for my product?
- 3. How will I determine if my product meets these criteria?

#### Body Paragraph #2 -

- 1. How will my project prove to be a challenge?
- 2. How will I prepare for / handle these challenges?
- 3. What research must be done?

#### Conclusion -

- 1. How will I complete my project? (What is my plan for completing my project?)
- 2. What do I intend to learn at the completion of this project? About my topic? About myself?

## **Timeline**

Directions: Choose at least 5 checkpoint dates that are appropriate to the scheduling of your project. Each checkpoint on your timeline should have specific details of what you hope to have accomplished at that point. This is the plan for completing your project throughout the next several months. See sample below for further guidance. \*\*Is this format doesn't fit your needs please feel free to look for other formats or ask us for suggestions!\*\*

#### SAMPLE Project: Making an EP of original songs

Checkpoint 1	Checkpoint 2	Checkpoint 3	Checkpoint 4	Checkpoint 5
Date: October 16, 2021	Date: October 30, 2021	Date: November 20, 2021	Date: December 11, 2021	Date: January 15, 2022
Complete online research, begin annotating sources in Noodle Tools.  Interview music teacher to learn about styles of music.  Conduct a survey of students to learn what music styles they prefer and why.	Have 5 songs written at this point. Use knowledge gained from research and survey to help me write lyrics that reflect musical styles and student interest.	Record two songs by this point and play them for friends / family to get feedback. Make adjustments according to feedback, reflect on how research has impacted / directed the creative process.	Record remaining songs using feedback from the first two songs. Begin to reflect on the process overall and consider what went well / what I would change if I did this again.	Personal Project is done! Songs are all written and recorded, notecards are prepared for presentation, and I have practiced in front of family and friends at least 3 times

#### My Personal Project Timeline

]

Project Goal: [

Checkpoint 1	Checkpoint 2	Checkpoint 3	Checkpoint 4	Checkpoint 5
Date:	Date:	Date:	Date:	Date:

### **Process Journal**

Directions: Periodically, you are to complete several journal entries in your process journal. These journal entries are for you to track your progress throughout the Personal Project. Below is a list of prompts you may use if you need inspiration. See below for a sample process journal entry.

#### Journal Entry Prompts:

- Today I worked on...
- An issue I ran into is...
- I learned ....about myself or my project...
- I researched how to...
- I spoke to...about my personal project and they said...

#### SAMPLE Process Journal

Date: 10/8/21	Today I researched the various different online resources I can use for composing background music for my songs. I found several websites that need to be downloaded or paid for. Seeing as I do not have the funds to use these websites, I will need to get creative with my background music or dive more deeply into this research component.
10/21/21	Today I spoke with the music teacher at school to see if they could recommend free sites to me for composing music. I am using this information as an interview for my research and only need 2 more sources to complete my annotated bibliography.

#### My Process Journal

Date	Journal Entry

### **Approaches to Learning (ATL) Skills**

**Directions**: In the link you will find a list of the <u>Approaches to Learning</u> (ATL) skills and a description for each. Please read through these pages first, then answer the questions below.

1. Identify TWO ATL skills that you feel were significant in the process of achieving your **learning goal**. In the chart below, explain how the skill was applied in successfully achieving your learning goal.

ATL Skill	How did this ATL Skill help you achieve your learning goal? Please provide specific examples from your process

2. Identify TWO ATL skills that you feel were significant in the process of making your **product**. In the chart below, explain how the skill was applied in successfully achieving your learning goal.

ATL Skill	How did this ATL Skill help you achieve your product? Please provide specific examples from your process

## **Reflection**

Directions: Go back to the Success Criteria you set at the beginning of this project. Restate the Evaluation criteria in the space below:

Restate your Success	
Criteria (the criteria	
you set at the	
beginning of this	
project) in the space	
provided:	
1	

Directions: Answer the prompts below in complete sentences.

Prompt #1: In a	
minimum of 4	
sentences, explain the	
impact of the project	
on yourself OR your	
learning.	
Prompt #2: Using the	
Success Criteria	
above, in a minimum	
of 4 sentences,	
evaluate your final	
product. How	
successful were you	
in creating this	
product?. Be sure to	
include specific	
evidence or detailed	
examples from your	
project to support	
your answer.	

# **Summary of Sources**

[COPY AND PASTE YOUR COMPLETED SUMMARY OF SOURCES FROM NOODLE TOOLS HERE.]