

Personal Project Workbook



Name:

Teacher:

Language and Literature Period:

Table of Contents

1. [Brainstorming](#)
2. [Goal Statement](#)
3. [Timeline](#)
4. [Process Journal](#)
5. [Approaches To Learning \(ATL\) Skills](#)
6. [Reflection](#)
7. [Summary of Sources](#)

Brainstorming

What are 5 of your hobbies	1. 2. 3. 4. 5.
What are 3 things you want to learn about?	1. 2. 3.
What are 3 of your strengths?	1. 2. 3.
What are 3 areas of personal growth?	1. 2. 3.
Have a friend, family member, or teacher (someone who knows you well enough) to describe you in 2 sentences or less.	
Brainstorm 3 projects inspired by the information above.	Brainstorm #1: Brainstorm #2: Brainstorm #3:

Goal Statement

Directions: Complete the template below. For each paragraph, you should answer the questions listed.

REMEMBER, you have to form paragraphs out of your answers to the questions, so you need to make sure that you are being thorough in your response.

Introduction -

1. What is my learning goal?
2. Why did I choose this learning goal? (How is this project personal to me?)

Body Paragraph #1 -

1. What is my product for this project?
2. What are the criteria for success for my product?
3. How will I determine if my product meets these criteria?

Body Paragraph # 2 -

1. How will my project prove to be a challenge?
2. How will I prepare for / handle these challenges?
3. What research must be done?

Conclusion -

1. How will I complete my project? (What is my plan for completing my project?)
2. What do I intend to learn at the completion of this project? About my topic? About myself?

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Approaches to Learning (ATL) Skills

Directions: In the link you will find a list of the [Approaches to Learning](#) (ATL) skills and a description for each. Please read through these pages first, then answer the questions below.

1. Identify TWO ATL skills that you feel were significant in the process of achieving your **learning goal**. In the chart below, explain how the skill was applied in successfully achieving your learning goal.

ATL Skill	How did this ATL Skill help you achieve your learning goal? Please provide specific examples from your process

2. Identify TWO ATL skills that you feel were significant in the process of making your **product**. In the chart below, explain how the skill was applied in successfully achieving your learning goal.

ATL Skill	How did this ATL Skill help you achieve your product? Please provide specific examples from your process

Reflection

Directions: Go back to the Success Criteria you set at the beginning of this project. Restate the Evaluation criteria in the space below:

Restate your Success Criteria (the criteria you set at the beginning of this project) in the space provided:	
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Directions: Answer the prompts below in complete sentences.

Prompt #1: In a minimum of 4 sentences, explain the impact of the project on yourself OR your learning.	
Prompt #2: Using the Success Criteria above, in a minimum of 4 sentences, evaluate your final product. How successful were you in creating this product?. Be sure to include specific evidence or detailed examples from your project to support your answer.	

Summary of Sources

[COPY AND PASTE YOUR COMPLETED SUMMARY OF SOURCES FROM NOODLE TOOLS HERE.]